SYLLABUS
Fall semester 2023-2024 academic year
Educational program "7M03129 – WORLD POLITICS"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
7103110 Working practices of international organizations	5	15	15		5	6

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Off-Line	CORE DISCIPLINES (CD) / ELECTIVE COMPONENT (EC)	Informative, analytical, inter-active, lecture-discuss	Discuss. Brainstorming, Mini-conference	Offline oral
Lecturer - (s)	Абжаппарова Айгуль Абдумуталиповна			
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Assistant - (s)				
e-mail :				
Phone :				

ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
develop the ability to critically analyze and assess the role of international organizations in the modern system of international relations, methods and practice of their activities, the dynamics of international political transformations in the context of globalization, skills in using the techniques of modern diplomacy to establish partnerships between European and Asian countries, establish cooperation and cultural ties in	1. To explain the current state and dynamics of international organizations in contemporary world politics in the context of globalization and the formation of a system of global governance;	1.1 interpret the basic paradigms and theoretical school, available in the world's scientific and academic literature on
		1.2 know main term and categories of the theory of Global Policy
	2. to highlight the main conceptual approaches to the study of international organizations;	2.1 explain the essence of theoretical approaches in the theory of Global Policy
		2.2 to familiarize students with the basic principles and developments of contemporary world politics. It guides them to the better understanding of the trends in the current state of international relations, and analyzing the International organizations political traditions
	3. to contextualize the typologies and specifics of contemporary international organizations as subjects of world politics;	3.1 apply the methodology of interdisciplinary analysis of the conflict nature of global and regional processes
		3.2 use the categorical apparatus of the humanities on the subject of Global Policy between countries
	4. to differentiate the main areas and formats of activities of leading international organizations;	4.1 designate the methodological problems of the interpretation of modern political processes in comparison with the methodology of the previous period (XIX-XX centuries)
		4.2 use theoretical methods to analyze contemporary World Policy's processes.

international institutions	5. to conduct a comparative analysis of the activities of international organizations in the modern world	5.1 use research methodology in studying international organizations; 5.2 conduct research and forecast the processes of Global Policy on example of UN, conflicts arising on their background, with the aim of political and cultural development and respect for national interests.
Prerequisites	Applied Analysis and Prognoses of International Situation in World Politics, Psychology of Managment	
Postrequisites	Prepare articles, master's thesis	
Learning Resources	**Literature:** main, additional. **1.Balas Alexandru. Sharing the Burden of Peace: Inter-Organizational Cooperation in Peace.** Peter Lang, 2022. — 174 p. **1. Barkin J.S. International Organization: Theories and Institutions.** Third Edition. — Palgrave Macmillan, 2023. — 205 p. **2. Weiss Thomas G. (ed.). International Organization and Global Governance.** Third Edition. — Routledge, 2023. — 844 p. 3. **Acharya Amitav, Buzan Barry. The Making of Global International Relations: Origins and Evolution of IR at Its Centenary.** Padstow Cornwal: Cambridge University Press, 2019. — 397 p. 4. **Baldacchino Godfrey, Wivel Anders (eds.) Handbook on the Politics of Small States.** Edward Elgar Pub., 2020. — 448 p **5. Dalio R. Principles for Dealing with the Changing World Order: Why Nations Succeed and Fail.** New York, NY: Avid Reader Press, 2021. — 576 p **Professional scientific databases** 1. https://www.un.org/ 2. https://www.osce.org/ 3. https://european-union.europa.eu/index_en 4. https://asean.org/ **Internet resources** 1 . http://elibrary.kaznu.kz/ru 2. MOOC / video lectures, etc.	

Academic course policy	The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University . Documents are available on the main page of IS Univer . **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments. **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points. **Academic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings". Documents are available on the main page of IS Univer . **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by phone / e- mail aigul.abzhapparova@gmail.com or via video link in MS Teams *enter a permanent link to the meeting.*

	Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements

Grade	Digital equivalent points	points, % content	Assessment according to the traditional system
A	4.0 _	95-100	Great
A-	3.67	90-94	
B+	3.33	85-89	Fine
B	3.0	80-84	
B-	2.67	75-79	
C+	2.33	70-74	
C	2.0	65-69	Satisfactorily
C-	1.67	60-64	
D+	1.33	55-59	Unsatisfactory
D	1.0	50-54	

Assessment Methods

Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.

Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.

Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.

Formative and summative assessment The teacher introduces his own types of assessment or uses the proposed option	**Points % content** The teacher enters his score into points in accordance with the calendar (schedule). The exam does not change and the final score in the course.
Activity at lectures	5
Work in practical classes	20
Independent work	25
Design and creative activity	10
Final control (exam)	40
TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
	MODULE 1 International relations within the framework of international organizations		
1	**L.1** Introduction to the course	1	1
	PT 1 Different approaches to the world order in 21st century.	2	6
2	**L.2** Understanding International Organizations: typology, definition,	1	1
	PT 2 Capacity of International organizations to create and develop international policy.	2	6
	IWST 1. Consultations on the implementation of **IWS 1**		
3	**L.3** UN role in shaping the world order.	1	1
	PT 3 Lessons and legacies of Vietnam, Afghanistan and Iraq	2	6
	IWS 1. UN order as a Global problem		24
4	**L.4** Role of Global and Regional organizations in Creating New world Economic order	1	1
	PT 4 New Economic order and international organizations	2	6
5	**L5** UN role in the Middle East and South Asia.	1	1
	PT 5 Consequences of UN unilateralism.	2	6
	MODULE 2 International organizations in the context of globalization and regionalization		
6	**L.6** Mission and structure of Global organizations.	1	1
	PT 6 Specialized structures of UN vs. Independent Global organizations	2	6
	IWST 2. Consultations on the implementation of **IWS 2**		
7	**L.7** US role in combating global terrorism.	1	1
	PT 7 Al-Qaeda and Taliban phenomena in the work of UN.	2	6
	IWS 2. Pros and cons of the global security schemes.		27
Midterm control 1			**100**
8	**L.8** US and UN: who is stronger?	1	1
	PT 8 US power and influence in international cooperation.	2	6
	IWST 3. Consultations on the implementation of **IWS 3**		
9	**L.9** From globalism to regionalism.	1	1

	PT9 European Union.	2	6
	IWS 3 International counterterrorism organizations and their important role in battling international terrorism.		**10**
10	**L.10** NAFTA, MERCOSUR	**1**	**1**
	PT 10 Structure and the philosophy of regional organizations	2	6
	IWST 4. Consultation on the implementation **of IWS 4**		
	MODULE 3 Influence of regional organizations on world politics		
11	L.11 Problem of EU's enlargement to the East.	**1**	**1**
	PT 11 Problem of EU's enlargement to the East.	2	6
	IWS 3. EU as a superpower: a new level of integration?		**10**
12	L.12 New regional initiatives in CIS countries.	**1**	**1**
	PT 12 CIS: structure, aims and goals	2	6
	IWST 5. Consultation on the implementation **of IWS 5.**		
13	L.13 Eurasian Economic Union: from integration to unity.	**1**	**1**
	PT 13. Balance of the interests in Regional Integration projects	2	6
	IWST 6. Consultation on the implementation **of IWS 5.**		
14	L.14 SOC today and in the future.	**1**	**1**
	PT 14 Kazakhstan in the system of international relations. National interests and regional and global cooperation.	2	6
15	L.15 New perspectives in international relations and world order.	**1**	**1**
	PT 15 The future of International organizations.	2	6
	IWS 4. Make a SWOT analysis on the topic: Modern CIS integration or…		**24**
Midterm control 2			**100**
Final control (exam)			**100**
TOTAL for course			**100**

Dean _____

Head of Department _____

Lecturer _____